



PROPOSED PANELS/THEMES

PANEL I. AN ANATOMY OF TURKISH IR

Turkish IR Concepts and IR approaches

- a. How can we develop concepts/become better at concept cultivation?
- b. Studies on any local and/or homegrown IR concepts and approaches
- c. History and development of IR in Turkey

Turkish IR and Its Critics

- a. Existing studies on the state of the IR discipline in Turkey
- b. How has Turkish IR performed thus far?
- c. Diagnosis of major academic shortcomings

PANEL II. TEACHING IR IN TURKEY

Pedagogy & In-Class Practices

- a. Ideal classroom dynamics & practices that might contribute to teaching efficacy?
- b. Assessing IR curricula in Turkey.
- c. Existing IR departments and IR education in Turkey
- d. Turkish IR departments & graduate programs - Lack of Turkish IR material

Scientific Methodological and Theoretical Improvement in Turkish IR (Critiques and what to do about them)

- a. How to improve methodological rigor and research methods training
- b. Data-based studies, data repository in Turkish IR
- c. Qualitative and quantitative approaches utilized by scholars in Turkish IR
- d. Original contributions to local (if any) or Global IR theoretical debates

PANEL III. IMPROVING TURKISH IR's SOCIAL SCIENCE SOCIALIZATION

Local Academic Context (hampering conditions & potential for improvement)

- a. Academic promotion/employment criteria & quality assessment
- b. Core-Periphery Relations in Turkish IR Academia
- c. Academic/epistemic communities, rivalries etc.
- d. Working conditions (employment, course load, administrative duties etc)

Organizational structure & Academic Conferences in Turkish IR Academic community

- a. 'Regular' academic conferences on IR in Turkey
- b. Professional academic organizations

Publication and scholarly networks

- a. Bibliometric analysis of IR journals in Turkey
- b. Network analysis of Turkish IR academics
- c. Scholarly citation practices - do Turkish IR academics cite each other?
- d. Existing journals - the academic 'Index' dilemma TR Dizin, SSCI, ESCI?

ROUNDTABLE DISCUSSION